DOCUMENT RESUME

ED 371 085 UD 029 923

AUTHOR Schwartz, Wendy; Elcik, Lynne
TITLE A Directory of Anti-Bias Education Resources and Services.
INSTITUTION Columbia Univ., New York, N.Y. Teachers College.; ERIC Clearinghouse on Urban Education, New York, N.Y.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE May 94
CONTRACT RR93002016
NOTE 79p.; For a related document, see UD 029 948.
AVAILABLE FROM ERIC Clearinghouse on Urban Education, Box 40, Teachers College, Columbia University, New York, NY 10027.
PUB TYPE Reference Materials - Directories/Catalogs (132) -- Information Analyses - ERIC Clearinghouse Products (071)

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS *Conflict Resolution; Directories; Educational Resources; Elementary Secondary Education; *Prevention; *Program Descriptions; *Reference Materials; Services; *Sex Bias; *Violence; Young Adults

ABSTRACT

This directory provides a representative sampling of programs that offer training in prejudice reduction, conflict resolution, and violence prevention to young people in their schools and communities and to the people who work with them. Project profiles include the following information categories: (1) the organization's name, address, telephone, and fax numbers; (2) the program contact person; (3) services offered; (4) specific issues covered; (5) populations that are direct recipients of the program's services; and (6) available program resources. For each project that produces materials, the ones warranting particular attention are highlighted. The directory also includes a multimedia resource list. (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 371 085

A DIRECTORY OF ANTI-BIAS EDUCATION RESOURCES AND SERVICES

Wendy Schwartz with Lynne Elcik
Teachers College, Columbia University

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

UD 029 923

ERIC® Clearinghouse on Urban Education
Institute for Urban and Minority Education
Box 40, Teachers College, Columbia University
New York, New York 10027

BEST COPY AVAILABLE

A DIRECTORY OF ANTI-BIAS EDUCATION RESOURCES AND SERVICES

Wendy Schwartz with Lynne Elcik
Teachers College, Columbia University

ERIC Clearinghouse on Urban Education

Institute for Urban and Minority Education

May 1994

ERIC Clearinghouse on Urban Education
Box 40
Teachers College, Columbia University
New York, NY 10027
212/678-3436
800/601-4868
212/678-4048 (Fax)

Director: Erwin Flaxman
Associate Director: Larry R. Yates
Managing Editor: Wendy Schwartz

This publication was produced by the ERIC Clearinghouse on Urban Education with funding from the Office of Educational Research and Improvement, United States Department of Education, under contract number RR93002016, and from Teachers College, Columbia University. The opinions expressed in this publication do not necessarily reflect the position or policies of OERI or the Department of Education.

Copies are available from the ERIC Clearinghouse on Urban Education.

Copies are also available from the ERIC Document Reproduction Service (EDRS), 7420 Fullerton Road, Springfield, VA 22153, 800/443-ERIC, both on microfiche and paper. Contact the Clearinghouse or EDRS for full ordering information.

TABLE OF CONTENTS

Introduction 1

The Making of This Directory 1

The Philosophy and Approach of the Projects 3

A Guide to the Project Profiles 5

Profiles 9

Resource Lists 61

A Guide to the Lists 61

ERIC Clearinghouse Publications 62

Books 69

Curricula 71

Journals 72

Audiovisual Materials 74

Distributors of Books, Curricula, and Audiovisual Materials 75

ACKNOWLEDGEMENTS

The authors are grateful for the knowledge and resources so generously shared by the staff members of all the projects cited in this directory.

Many people whom we contacted not only provided information about their own activities for the directory, but also took the time to help us better understand the complexities of prejudice and the efforts to help young people, their teachers, and caregivers to overcome it, and to direct us to additional people, projects, and resources. These advisors deserve special thanks: Kelly Brilliant (Education Development Center), Debi Duke (National Coalition of Education Activists), Judith Filner (National Institute for Dispute Resolution), Al Ferreira (Project 10 East), Beth Jacklin (Education Development Center), Mary McClintock (National Association for Mediation in Education), Karen McLaughlin (Education Development Center), Rachel Polliner (Boston Area Educators for Social Responsibility), Ellen Raider (International Center for Cooperation and Conflict Resolution), Jody Miller Shearer (Mennonite Central Committee), and Jim Tobin (Resolving Conflict Creatively Program, New York City).

We also thank the following people, whose projects are not included in the directory: David Brubaker (National Conference on Peacemaking and Conflict Resolution, Casa Grande, AZ), Richard Cohen (School Mediation Associates, Belmont, MA), Tony Jackson (Carnegie Corporation), Prudence Kesner (Community Mediation Centers, Washington, DC), Janet Rifton (Multicultural Conflict Resolution Team, University of Massachusetts at Amherst), and Leah Wing (Multicultural Conflict Resolution Team, University of Massachusetts at Amherst).

Finally, while we acknowledge the contributions of all those who contributed to this directory, we take full responsibility for any errors contained in it.

A NOTE TO READERS

The ERIC Clearinghouse on Urban Education plans to update this directory as new information becomes known. Therefore, we would like information about additional projects that meet the criteria for inclusion in the directory, as described in the Introduction, so their profiles may be added to subsequent editions. We would also appreciate hearing from projects included in this edition of the directory when their address or telephone number changes, and when they significantly change or cease their operations.

A DIRECTORY OF ANTI-BIAS EDUCATION RESOURCES AND SERVICES

INTRODUCTION

The movement to reduce bias, resolve conflicts equitably, and prevent violence among young people began several decades ago, but it has accelerated in the last few years in response to an increase in youth violence. Large numbers of educators, as well as community and religious leaders, are now acting on the belief that children must be taught how to manage anger constructively and overcome their prejudices just as intensively as they are taught "reading, writing, and 'rithmetic." Indeed, conflict resolution curricula are becoming known as the fourth "R," for "resolution," and estimates of the number of programs operating for youth around the country now exceed 1,000.

This directory provides a representative sampling of programs that offer training in prejudice reduction, conflict resolution, and violence prevention to young people in their schools and communities, and to the people who work with them. It also includes a multimedia resource list.

THE MAKING OF THIS DIRECTORY

When we at the ERIC Clearinghouse on Urban Education first decided to survey the extent of the youth anti-bias movement, we assumed that a comprehensive directory of organizations, programs, and individual trainers providing anti-bias services must already exist. We even thought that there might be an umbrella association regularly updating the directory. At the least, we expected to be directed to someone who maintains such a list. Instead, we were told that no compilation had been attempted recently, because everyone in the field was too busy doing training and preparing materials to take the time necessary to survey their colleagues about what they were doing. Clearinghouse staff was also told that there was a great need for such a directory, and we were asked to compile one ourselves.

Limited Clearinghouse resources, however, prohibited preparation of a comprehensive list of programs, since new ones seem to be implemented almost daily. We decided, though, that it would be possible to develop a directory useful enough to serve as the beginning of a database that could be updated regularly—by the Clearinghouse, or, perhaps, by one of the organizations cited.

Clearinghouse staff began gathering data six months ago. Phone calls to people and organizations engaged in anti-bias and youth violence reduction activities elicited additional names, who provided more sources, and so on. Ultimately, we developed a good-sized list of projects and resource materials reflecting the full range of services and materials currently available. Next, a Clearinghouse staff member interviewed representatives of each organization, and requested a literature package from them. Finally, using all this material, we prepared the directory that appears on the following pages.

It should be noted that while some omissions are unintentional--regrettably due to pressure to complete the directory—others are deliberate. We decided to omit projects designed to serve only a limited population, such as a single school or small school district, and unable to offer services to additional populations; those so site-specific that they do not permit easy replication in other situations; and independent consultants who operate for-profit businesses. A few projects that had been recommended to us either proved unreachable or failed to respond to numerous requests for information; reluctantly, we deleted these from the final list. We have also omitted most programs that serve preschoolers and college students, including only a few—among the largest—as indications of the kinds of resources available for these students. Finally, we have profiled only those projects of organizations with multiple missions that are specifically committed to prejudice reduction, conflict resolution, and violence prevention.

THE PHILOSOPHY AND APPROACH OF THE PROJECTS

Governing Principles

A project's commitment to increasing harmony among diverse groups may be based on secular morality, philosophic principles, religious teachings, or the practical belief that people in a multicultural society simply must learn to get along with each other.

The way that projects address prejudice reduction also varies widely. Some take a very practical approach: their goal is simply to change behavior; that is, to help people resist acting on their prejudices or responding to anger and conflict with violence. Others have a more far-reaching goal: they seek to change prejudicial beliefs and attitudes, based on the philosophy that behavioral changes will result automatically from a new belief system. Still other projects are informed by the principle that the structure of institutions governing our lives must be changed in order for prejudice to be eliminated completely.

Some projects deal with bias generically, without addressing the unique reasons why a specific minority group experiences prejudice and discrimination; they believe that prejudice, discrimination, and hate crimes result from a person's need for a target for their anger and frustration, and that the choice of victims is almost arbitrary. Other projects are quite direct in discussing the characteristics of a certain group in order to dispel prejudicial myths about it, and a few focus primarily on reducing prejudice against a specific group, while also paying some attention to bias generically. Conversely, a project may specifically address bias against certain groups, but omit reference to bias against others, usually on moral or religious grounds. A few projects even promote the view that only widespread political change to increase racial, gender, and economic equality will truly eliminate bias and discrimination.

Training Emphasis

The projects use a variety of training techniques, including traditional teacher/student learning activities, interactive learning, role play and improvisation, and multimedia resources, with most integrating several techniques into their program. How they use the various techniques differs depending on their approach to prejudice reduction and conflict resolution training.

Some projects address bias issues first, believing that a reduction in conflict and violence will result naturally from an increase in tolerance. Others focus their training on mediation techniques, citing bigotry as just one cause of conflict among many, on the assumption that prejudice will be reduced in the same manner as other differences are settled.

Some also deal specifically with management of emotions, especially anger, taking the position that learning to channel negative emotions into positive actions will automatically reduce conflict and violence. Others take a purely behaviorist approach, believing that changes in behavior will lead to better emotional control.

Service Recipients

Another manifestation of a project's philosophy is its choice of population to train. Projects can work solely with young people; can provide training to school personnel and religious and community leaders, who in turn train students (known as "training trainers"); or can provide multi-level training within an institution or a community.

The projects that work directly with young people, offering no training to school personnel, community group leaders, or caregivers, take the position that youth can change their beliefs and behavior even in the face of oppositional conduct and negative influences in their environment. A related approach is

training educators to help students overcome prejudices and develop nonviolent conflict resolution skills, without first ascertaining the educators' own attitudes.

More comprehensive projects provide anti-bias training to school personnel and caregivers (instead of, or in addition to, students) so that they become positive role models for students as well as good trainers. These project operate on the assumption that it is unrealistic to expect youth to become more tolerant than their elders. The most comprehensive projects work initially—or exclusively—with schools and school systems, helping them resolve their organizational conflicts, in the belief that it is impossible for school personnel to provide training without first having learned how to deal with their own problems effectively and nonviolently.

A Guide to the Project Profiles

Each project profiled has a unique program that defines its services, its method and place of service delivery, and its fee schedule. In many cases, however, projects have indicated that, despite their preferences, they will be flexible to meet their clients' needs. For example, some projects that operate locally will travel outside their area if reimbursed for expenses. Also, organizations that usually offer a package of services will occasionally agree to provide only a portion of that package, pro-rated. Some programs provide a printed price list for services and materials; others use a sliding scale based on the specific services to be provided and the financial resources of their client to determine their fees. Consequently, we have not specified the terms under which the projects provide services. The information categories included in each profile are these:

Organization Name, Address, Telephone and Fax Numbers

The name of the organization's anti-bias project is provided if the organization operates additional projects. If an organization operates more than one anti-bias project, each is profiled separately. The address listed is the one

that disseminates information on the anti-bias project, whether it is the organization's headquarters or a regional office. If information is available from two sources, both are listed.

Contact Person

This is the individual who can discuss the project's services and available resources with potential clients. If appropriate, several names are listed.

Services Offered

These constitute the components of a project that address anti-bias and violence prevention issues. In general, less specificity (i.e., "training" instead of "training for trainers," or "workshops" instead of "two-day workshops") indicates more flexibility in the provision of services, either in terms of populations served or the nature of the services.

Issues Covered

These are tolerance, anti-bias, anti-discrimination, conflict resolution, and violence prevention topics specifically identified in the project's training and materials, listed loosely in descending order of importance as indicated by the project materials. While literature from the projects often uses different terms to convey the same concept, we have, where possible, used uniform language to allow for easier comparison among the projects.

Populations Served

The populations listed in this category are the direct recipients of a project's services. That is, they comprise the group trained by the trainer or targeted as the audience for the project's materials. Thus, students who will indirectly benefit from their teacher's training are not listed. Similarly, students are not listed if a project's instructional materials consist solely of a teachers' guide.

Resources

The quantity and quality of resources vary considerably among programs, as do the comprehensiveness and attractiveness of their resource lists. Some programs offer materials only as a component of their training package. For others, printed and audiovisual materials are the cornerstone of their work—teaching or training only complements the materials—and it is possible to derive considerable benefit from studying them independently.

An abundance of professionally-produced materials does not necessarily indicate the superiority of one project over another that uses different training techniques and has little to sell or give away. Nevertheless, as a guide, we note whether a catalogue is available, indicating either the existence of relatively sophisticated materials, or a project's emphasis on printed or audiovisual aids; or whether only a list of materials is available, indicating more simply prepared resources.

In addition, for each project that produces materials, we highlight one or two items warranting particular attention. Please note, however, that we are not recommending certain materials over others, or endorsing specific projects.

PROFILES

Aetna Life Insurance Company
Resolving Conflict through Mediation

151 Farmington Avenue
Hartford, CT 06156-3124
(203) 273-0123
(203) 273-8340 (Fax)

Contact Person: Barbara Sarkis, Manager, Law and Regulatory Affairs

Services Offered:

Program development
Curriculum development

Issues Covered:

Mediation
Conflict resolution
Communication skills
Multicultural awareness
Prejudice reduction

Population Served:

Middle school teachers

Resources:

Of Special Interest:
Resolving Conflict through Mediation: An Education Program for Middle School Students (consisting of a curriculum, teacher's guide, work sheets, and student activities)

American Jewish Committee (AJC)
Hands Across the Campus

2222 Martin, Suite 150
Irvine, CA 92715
(714) 660-7220
(714) 660-0570 (Fax)

Contact Person: Gayle Byrne, National Project Director

Services Offered:
- Training
- Curriculum development

Issues Covered:
- Multicultural awareness
- Prejudice reduction
- Conflict resolution
- Mediation

Populations Served:
- School personnel
- High school students
- Parents
- Community members

Resources:
- Grades 9-12 curricula
- Catalogue of materials

Note: Hands Across the Campus is offered by 12 regional AJC offices.

American Jewish Committee (AJC)
Institute of Human Relations

165 East 56th Street
New York, NY 10022-2746
(212) 751-4000
(212) 751-4017 (Fax)

Contact Person: Larry Grossman, Program Director

Services Offered:

Research and information dissemination
Conferences

Issues Covered:

Prejudice reduction
Poverty alleviation
Multicultural awareness

Populations Served:

Community groups
Members of the public

Resources:

Research papers
Catalogue of materials

Of Special Interest:
Bigotry on Campus: A Planned Response (monograph covering kinds of bigotry at colleges and constructive way to respond to them)

Anti-Defamation League of B'Nai B'rith (ADL)
A World of Difference Institute

823 United Nations Plaza
New York, NY 10017
(212) 490-2525
(212) 867-0779 (Fax)

Contact Person: Catherine Tremko Friedburg, Director of Marketing and Sales

Services Offered:

Training
Curriculum development
Student after-school programs
Weekend awareness retreats

Issues Covered:

Prejudice/discrimination reduction
Multicultural education

Populations Served:

Elementary/secondary teachers and students (*A World of Difference*)
College faculty and students (*A Campus of Difference*)

Resources:

Books
Guides
Posters
Videotapes
Films
Catalogue of materials

Of Special Interest:
Being Fair and Being Free (set of 20 activities for high school students on the impact of prejudice)

Carolina Peace Resource Center
Creative Conflict Management Program

537 Harden Street, PO Drawer 50426
Columbia, SC 29250-0426
(803) 799-3640

Contact Person: Marguerite Ippolito, Program Director

Services Offered:

Half-day overview of services
Week-long workshop
Workshop series (over a period of weeks)
Conflict management training for trainers
Consulting for curriculum and resource development

Issues Covered:

Communication skills
Bias awareness
Diversity management
Power and status
Emotions management
Community building
Negotiation/mediation

Populations Served:

School personnel
Students
Community organizations
Religious organizations

Resources:

Carolina Peace & Justice News (semiannual newsletter)
Books
Article reprints
Videocassettes
Films

Note: The Creative Conflict Management Program serves the South.

Center for the Applied Study of Ethnoviolence

712 West Lombard Street
Baltimore, MD 21201
(410) 706-5170

Contact Person: Howard Ehrlich, Co-Founder

Services Offered:

Social science and legal research/information dissemination on ways to promote intergroup harmony
Educational workshops and seminars
Consulting

Issues Covered:

Development of prejudice in children
Ethnoviolence against young people
Effective responses to ethnoviolence
Analysis of anti-bias federal, state, and common laws
Monitoring/evaluation of prejudice reduction techniques

Resources:

The Forum (quarterly newsletter)
Reports
Resource kits
List of materials

Center to Prevent Handgun Violence (CPHG)
Straight Talk About Risks (STAR)

1225 Eye Street, NW, Suite 1100
Washington, DC 20005
(202) 289-7319
(202) 408-1851 (Fax)

10951 West Pico Boulevard, Room 204
Los Angeles, CA 90064
(310) 475-6714
(310) 408-1851 (Fax)

Contact Person: Nancy P. Gannon, Director, Education Division (Washington, DC, office)

Services Offered:

Staff development/training
Program implementation/evaluation
Technical assistance
Curriculum development
Parent/community awareness activities

Issues Covered:

Gun violence prevention
Conflict resolution
Emotions management
Nonviolent responses to anger
Multicultural awareness

Populations Served:

School personnel
Students
Parents
Community members

Resources:

CPHV: Rx for Gun Violence (bimonthly newsletter)
Fact sheets
Brochures
Posters
Catalogue of materials

Of Special Interest:
Straight Talk about Risks: A Pre-K-12 Curriculum for Preventing Gun Violence (two-volume set in English/Spanish—one for pre-kindergarten–grade 5, the other for grades 6-12—each including instructional materials, classroom activities, an age-appropriate bibliography, an academic bibliography, and a list of resource organizations)

Character Education Institute

8918 Tesoro Drive, Suite 575
San Antonio, TX 78217-6253
(800) 284-0499
(210) 829-1727
(210) 829-1729 (Fax)

Contact Person: Barbara H. Stokes, Office Manager

Services Offered:

Curriculum development
Teacher training

Issues Covered:

Resistance to gang participation/negative peer pressure
Decision-making/problem-solving skills
Cooperation/mutual respect/personal responsibility
Tolerance
Family values

Populations Served:

Teachers
Students

Resources:

Pre-kindergarten-grade 9 curriculum kits (one per grade level; in English/Spanish)
Videotapes
List of materials

Children's Creative Response to Conflict Program (CCRC)

523 North Broadway, Box 271
Nyack, NY 10960
(914) 358-4601
(914) 358-4924 (Fax)

Contact Person: Susan Sandstrom, Director

Services Offered:

Introductory workshops on CCRC philosophy
One- and two-day school personnel workshops
Classroom workshops
Training for trainers
Courses for credit (inservice, undergraduate, graduate levels)

Issues Covered:

Cooperation
Prejudice reduction
Communication skills
Mediation
Conflict resolution
Problem-solving

Populations Served:

Teachers
Students
Community members

Resources:

Sharing Space (triannual newsletter)
Books
Information packets
Article reprints
Cassettes
List of materials (some materials in English/Spanish)

Note: The program is available in areas where a CCRC affiliate organization is located.

The Children's Foundation

725 15th Street, NW, Suite 505
Washington, DC 20005-2109
(202) 347-3300
(202) 347-3382 (Fax)

Contact Person: Sandra Gellert, Project Director

Services Offered:

Professional development
Training

Issues Covered:

Multicultural/bias/stereotype awareness
Equity activities for children
Early childhood developmental stages

Population Served:

Family day care providers

Resources:

Fact sheets
Resource lists

Of Special Interest:
Helping Children Love Themselves and Others: A Professional Handbook for Family Day Care

Committee for Children
Second Step Program

172 20th Avenue
Seattle, WA 98122
(800) 634-4449
(206) 322-5050
(206) 322-7133 (Fax)

Contact Person: Barbara A. Guzzo, Implementation Manager

Services Offered:

Training
Curriculum development

Issues Covered:

Labeling/stereotyping reduction
Empathy development
Identification/communication of feelings
Anger management
Problem-solving

Populations Served:

Trainers
School personnel
Students

Resources:

Pre-school/kindergarten, grades 1-3, 4-5, and 6 violence prevention curricula
Videotapes (available as companions to the curricula)
Catalogue of materials (some materials in English/Spanish)

Community Board Program, Inc.

1540 Market Street, Room 490
San Francisco, CA 94102
(415) 552-1250
(415) 626-0595 (Fax)

Contact Person: Rebecca Araiz Iverson, Programs Coordinator

Services Offered:

Training
Advanced training institutes for trainers
School program implementation
Curriculum development
Peer mediation programs at juvenile facilities

Issues Covered:

Multicultural awareness
Cultural diversity
Prejudice reduction
Violence prevention

Populations Served:

Students and other youth
School personnel
Trainers

Resources:

Training manuals
Kindergarten-grade 12 curricula
Resource guides
Videotapes
Catalogue of materials

Of Special Interest:
Conflict Resolution: An Elementary School Curriculum and *Conflict Resolution: A Secondary School Curriculum* (each comprised of many student activities, a background reading list for teachers, and suggestions for effective curriculum implementation)

Education Development Center, Inc. (EDC)
Center for Youth Violence Prevention and Control

55 Chapel Street
Newton, MA 02160
(617) 969-7100
(617) 969-5979 (Fax)

Contact Persons: Stu Cohen, Director, Center for Youth Violence Prevention and Control
Renee Wilson-Brewer, Director, Violence Prevention Curriculum Project

Services Offered:

Development/implementation/evaluation of violence prevention interventions
Research and information dissemination
Curriculum/training materials development
School personnel training and technical assistance

Issues Covered:

Youth violence/bias crime prevention
Conflict resolution
Prejudice reduction

Populations Served:

School and social service personnel
Policymakers
Criminal justice personnel

Resources:

Curricula
Research papers
Bibliographies
Catalogue of materials

Of Special Interest:
Violence Prevention Curriculum for Adolescents (by Deborah Prothrow-Stith; for grades 10-12)
Training Curriculum on Bias Crimes (for police officers and victim assistance workers)

Note: The Center manages the National Network of Violence Prevention Practitioners.

Education Development Center, Inc. (EDC)
Division of Equity and Cultural Diversity

55 Chapel Street
Newton, MA 02160
(617) 969-7100
(617) 969-5979 (Fax)

Contact Person: Vivian Guilfoy, Division Director

Services Offered:

School restructuring for diversity
Curriculum development
Research and information dissemination
School personnel development/training
Technical assistance
Conferences/meetings

Issues Covered:

Multicultural/diversity awareness/education and appreciation
Prejudice reduction
Bias crime prevention

Populations Served:

School systems
School and social service personnel

Resources:

Curricula
Resource guides
Research papers
Catalogue of materials

Education Development Center, Inc. (EDC)
Juvenile Bias Crime Prevention Program

55 Chapel Street
Newton, MA 02160
(617) 969-7100
(617) 969-5979 (Fax)

Contact Persons: Karen McLaughlin and Kelly Brilliant, Project Directors

Services Offered:

Program development/implementation/evaluation
Research and information dissemination on existing programs
Curriculum development

Issues Covered:

Bias crime prevention
Prejudice reduction
Youth violence prevention
Offender treatments/alternatives to incarceration

Populations Served:

School systems
School and social service personnel
Criminal justice personnel
Policymakers

Resources:

Curricula
Resource guides
Research papers
Catalogue of materials

Educators for Social Responsibility (ESR National Office)

23 Garden Street
Cambridge, MA 02138
(800) 370-2515
(617) 492-1764
(617) 864-5164 (Fax)

Contact Person: Larry Dieringer, Acting Executive Director

Boston Area Educators for Social Responsibility (ESR Boston)

19 Garden Street
Cambridge, MA 02138
(617) 492-8820

Contact Person: Rachel Polliner, Director

Services Offered:

Introductory workshops
One- and two-day seminars
In-service programs/professional development
Week-long summer institutes
Curriculum development
Program implementation

Issues Covered:

Conflict resolution
Intergroup relations
Communication skills
Multicultural education
Managing conflict/school change
Violence prevention

Population Served:

School and school district personnel

Resources:

Curricula
Books
Videotapes
Software package (also includes print materials)
Catalogue of materials

Of Special Interest:
Dealing with Differences: Conflict Resolution in Our Schools (Kraus International Publications, Millwood, NY)

Notes: See also separate listing for Resolving Conflict Creatively Program, National Center. ESR Boston serves the Boston area.

Educators for Social Responsibility Metropolitan Area (ESR Metro)

475 Riverside Drive, Room 450
New York, NY 10115-0450
(212) 870-3318
(212) 870-2464 (Fax)

Contact Person: Tom Roderick, Executive Director

Services Offered:
Training
Program implementation
Curriculum development
Monthly forums

Issues Covered:
Conflict resolution
Multicultural education
Appreciation of diversity
Anti-bias strategies/practices

Populations Served:
Teachers
Students
Parents
Community-based organization staffs

Resources:
ESR Metro (monthly newsletter)
Curricula
Books

Of Special Interest:
Elementary Perspectives: Teaching Concepts of Peace and Conflict

Notes: See also listing for Resolving Conflict Creatively Program, New York City. ESR Metro serves the New York City area.

Equity Institute

6400 Hollis Street, Suite 15
Emeryville, CA 94608
(510) 658-4577
(510) 658-5184 (Fax)

Contact Person: Joan Steinau Lester, Executive Director

Services Offered:

Workshops
Training
Training for trainers program
Program development/implementation
Technical assistance
Curriculum development
Multicultural staff and student recruitment/retention

Issues Covered:

Multicultural awaress
Prejudice reduction
Bias crime prevention

Populations Served:

College/school administrators, faculty, and students
Campus trainers

Resources:

Customized curricula, textbooks, and training materials

Facing History and Ourselves Foundation, Inc.

16 Hurd Road
Brookline, MA 02146-6919
(617) 232-1595
(617) 232-0281 (Fax)

Contact Person: Marc Skvirsky, Program Director

Services Offered:

Resource library (books/periodicals/films/videotapes)
One-, two-, or three-day training workshops
Five- or six-day summer training institutes
Adult education courses
Curriculum development

Issues Covered:

Twentieth century genocide (particularly the Holocaust)
Prejudice/bigotry/intolerance reduction
Citizenship/community
Lessons from history

Populations Served:

School personnel
Counselors
Librarians
Community organizations
Clergy members/congregations

Resources:

NEWS (semiannual newsletter)
Books
Middle and high school curricula
Bibliographies
Videotapes

Of Special Interest:
Facing History and Ourselves: Holocaust and Human Behavior (curriculum resource manual)

Note: Facing History and Ourselves serves the United States and Canada.

Family Communications, Inc.
The Racism Project

4802 Fifth Avenue
Pittsburgh, PA 15213
(412) 687-2990
(412) 687-1226 (Fax)

Contact Persons: Sam Newbury, Director of Production
Fred Rogers, Executive Producer and Consultant

Services Offered:

Curriculum development
Program development/implementation

Issues Covered:

Prejudice reduction
Multicultural awareness
Forgiveness/contrition

Populations Served:

Early elementary school teachers, caregivers, and children

Resources:

Grades 1-3 curricula
Curriculum guides
Teacher training program videotape and support materials
Videotapes for classroom use (10-15 minutes long) and support materials
National Public Broadcasting Service Teleconference (September 1995)

Note: The resources will be available in late 1994.

Hallmark Corporate Foundation
Talking with TJ

PO Box 419580
Department 323
Kansas City, MO 64141
(816) 274-8515

Contact Person: Karen Bartz, Program Director

Service Offered: Multimedia extracurricular programs

Issues Covered:
- Multicultural awareness
- Cooperation skills/teamwork
- Violence prevention
- Anger management

Population Served: Grades 2-4 youth club members

Resources:
- Three-part curriculum series for grades 2-4 (including videotapes)
- Group leader's guide for use with curriculum and videotapes
- Comic books
- Posters
- Handouts

Notes: This is a cooperative program with the Boys and Girls Clubs of America, 4-H Youth Development Education, and Girl Scouts of the USA.
Two additional curriculum series are being developed for dissemination in 1995.

Hetrick-Martin Institute, Inc.

Two Astor Place, Third Floor
New York, NY 10003
(212) 674-2400
(212) 674-8695 (TTY)
(212) 674-8650 (Fax)

Contact Person: Frances Kunreuther, Executive Director

Services Offered:

Training
In-classroom prejudice reduction/anti-homophobia workshops
Youth drop-in center
Gay youth counseling and health services
The Harvey Milk Alternative High School

Issues Covered:

Lesbian/bisexual/gay (lesbigay) prejudice and discrimination reduction
Emotional and physical health needs of lesbigay youth
Special educational needs of lesbigay youth

Populations Served:

Teachers
Counselors
Lesbigay youth
High school students

Resources:

Posters
Comic books
Articles/testimony
Informational brochures/pamphlets
Catalogue of materials

Of Special Interest:
You Are Not Alone (resource directory of 100 organizations nationwide offering services to gay, lesbian, bisexual, and transgendered youth)

Note: Hetrick-Martin serves the New York City area.

Human Rights Resource Center, Inc.
Multicultural Awareness Training Program, Education Component

615 B Street
San Rafael, CA 94901
(415) 453-0404
(415) 453-1026 (Fax)

Contact Person: Laurel Hakim, Education Specialist

Services Offered:

Database searches
Training
Summer workshops
School assemblies
Conference presentations
Needs assessment/technical assistance
Curriculum development

Issues Covered:

Multicultural awareness
Justice/quality/fairness in schools
Conflict resolution

Population Served:

School personnel

Resources:

Human Rights Resources (bimonthly newsletter)
Information packets
Martin Luther King Jr., curriculum guide
Videotapes (available as companions to the training program)

Of Special Interest:
Conflict Resolution in the Schools (manual covering programs, classroom activities, gang mediation, and a list of additional resources)

International Center for Cooperation and Conflict Resolution

Box 53
Teachers College, Columbia University
New York, NY 10027
(212) 678-3402
(212) 678-4048 (Fax)

Contact Persons: Morton Deutsch, Director
Ellen Raider, Training Director

Services Offered:

Two-week training program for educators
Training workshops for trainers
Consulting
Organizational development
Graduate teacher education courses
Research and information dissemination

Issues Covered:

Conflict resolution within the school system
Mediation within the school system
Cooperative learning
Multicultural awareness
Constructive controversy
Social justice

Populations Served:

Trainers
School system personnel
Graduate education students (Graduate Studies in Conflict Resolution & Mediation program at Teachers College, Columbia University, NY, NY)
New York City public school conflict resolution instructors (part of NY's Safe Streets, Safe City program)

Resources:

Of Special Interest:
Train the Trainer Manual (guide to help educators develop skills for positive interaction among themselves and with their school system that can also inform their use of conflict resolution/prejudice reduction curricula with their students; currently available only with the training program, but will be available as a separate resource in Summer 1994)
Adult Conflict Resolution (videotape, prepared for the Association for Supervision and Curriculum Development, that demonstrates models for adult-to-adult positive interaction)

Levi Strauss Foundation
Project Change

PO Box 7215
San Francisco, CA 94120-6906
(415) 544-7420

Contact Person: Shirley Strong, Project Manager

Services Offered:
Funding
Technical assistance

Issues Covered:
Discriminatory institutional policies/practices reduction/prevention
Inter-ethnic conflict prevention
Diversity in community leadership
Racial violence prevention

Population Served:
Local coalitions of community organizations

Resources:
Of Special Interest:
Anti-Racist Work: An Examination and Assessment of Organizational Activity (prepared by the Applied Research Center, Oakland, CA, 1992)

Note: Project Change is currently operating in six locations nationwide; additional sites are planned.

Mennonite Central Committee
Peace and Justice Ministries

21 South 12th Street, PO Box 500
Akron, PA 17501-0500
(717) 859-3889
(719) 859-2622 (Fax)

Contact Person: Jody Miller Shearer, Staff Associate for Racism Awareness

Services Offered:

One- to two-hour seminars
Day-long workshops
Curriculum development

Issues Covered:

Racial reconciliation
White privileges
Multicultural awareness
Bible studies

Populations Served:

School personnel
Grades 6-12 students
College students

Resources:

Books
Resource lists
Videotapes
Slide shows

Of Special Interest:
Challenging Racism (junior high school curriculum on prejudice, privilege, and racism)

Miami University
Interactive Multicultural Awareness Program: Confronting Racial Insensitivity on Campus

Department of Educational Psychology
201 McGuffey Hall
Oxford, OH 45056
(513) 529-6013

Contact Person: Susan Mosley-Howard, Project Co-Director

Services Offered:

Program implementation
Consulting
Multimedia curriculum development

Issues Covered:

Prejudice reduction
Multicultural awareness
Conflict resolution
Technological proficiency

Populations Served:

College faculty and students

Resources:

Of Special Interest:
Multicultural Interactive Video Disk and Computer Program (college curriculum on racial sensitivity, comprised of a videodisk and computer program)

National Association for Mediation in Education (NAME)
University of Massachusetts at Amherst

205 Hampshire House, Box 33635
Amherst, MA 01003
(413) 545-2462
(413) 545-4802 (Fax)

Contact Person: Mary McClintock, Administrator Coordinator

Services Offered:

Introduction to mediation and training workshops
Information dissemination
Program development/implementation
Curriculum development
Technical assistance
National education association networking
Annual national conference

Issues Covered:

Conflict resolution
Mediation
Problem-solving
Multicultural awareness
Violence prevention

Populations Served:

Trainers
School personnel

Resources:

The Fourth R (bimonthly newsletter)
Books
Manuals
Curriculum materials
Information packets
Videotapes
Musical audiotapes
Catalogue of materials

Of Special Interest:
Resource Guide for Selecting a Trainer (national directory of training organizations and independent trainers)

National Catholic Conference for Interracial Justice

3033 Fourth Street, NE
Washington, DC 20017
(202) 529-6480
(202) 526-1262 (Fax)

Contact Person: Jerome B. Ernst, Executive Director

Services Offered:

Workshops (the *LASER* project)
Training
Information dissemination
Curriculum development
Networking facilitation
Crisis mediation

Issues Covered:

Prejudice reduction
Interracial justice
Multicultural awareness/collaboration
Special needs of inner-city parishes/communities

Populations Served:

Catholic school/college personnel and students
Urban community members

Resources:

Commitment (quarterly newsletter)
Fact sheets
Pamphlets

National Coalition Building Institute

1835 K Street, NW, Suite 715
Washington, DC 20006
(202) 785-9400
(202) 785-3385 (Fax)

Contact Person: Cherie R. Brown, Executive Director

Services Offered:

Training workshops
Dispute resolution
Crisis intervention

Issues Covered:

Prejudice reduction
Conflict resolution
Principled leadership

Populations Served:

Trainers
School personnel
Kindergarten-college students

Resources:

Manuals
Curricula
Catalogue of materials

Of Special Interest:
Working It Out: Blacks and Jews on the College Campus (30-minute videotape)

Note: The Institute has 35 chapters nationwide and also serves an international clientele.

National Coalition of Education Activists

PO Box 679
Rhinebeck, NY 12572
(914) 876-4580

Contact Person: Debi Duke, Coordinator

Services Offered:

Information and materials dissemination
Trainer referrals
Network building
Annual conference (1994: "Schools and Social Justice," August 4-7)

Issues Covered:

Prejudice reduction
Multicultural awareness
Bilingual education
School reform
Community empowerment to change schools

Populations Served:

Teachers
Parents

Resources:

Action for Better Schools (quarterly newsletter)
Information packets
Speech transcripts
Audiotapes (from 1992 conference)
List of materials

National Conference of Christians and Jews
I Am America Project

71 Fifth Avenue, Suite 1100
New York, NY 10003
(212) 206-0006
(212) 255-6177 (Fax)

Contact Person: Melicent Rubin, Program Associate, Youth and Education

Services Offered:

Training
Curriculum development
Crisis intervention
Mediation

Issues Covered:

Prejudice reduction
Multicultural awareness
Interfaith appreciation
Leadership development

Populations Served:

Teachers
Students

Resources:

Handbooks
Posters
Interfaith calendar
Bibliographies
Catalogue of materials

Of Special Interest:
Educator's Guide to "I Am America" (consists of lesson plans, bibliographies, handouts, and resource list)
People Puzzle (state-of-the-art interactive multimedia exhibit on diversity, discrimination, and prejudice on display at the Cleveland Children's Museum)

Note: The Project is offered by 63 regional offices of the National Conference of Christians and Jews.

National Institute for Dispute Resolution (NIDR)

1726 M Street, NW, Suite 500
Washington, DC 20036
(202) 466-4764
(202) 466-4769 (Fax)

Contact Person: Judith M. Filner, Senior Program Associate

Services Offered:

Information dissemination
Teacher education curriculum development
Funding for research on disputes and bias among children (through the Fund for Research on Dispute Resolution)

Issues Covered:

Conflict resolution
Peer mediation
Multicultural awareness
Cultural diversity

Populations Served:

College administrators
School personnel
Community leaders

Resources:

NIDR News (bimonthly newsletter)
Forum (semiannual journal)
The Working Papers Series (research results)
Textbooks
Curricula
Conference reports
Catalogue of publications

National Multicultural Institute

3000 Connecticut Avenue, NW, Suite 438
Washington, DC 20008
(202) 483-0700
(202) 483-5233 (Fax)

Contact Person: Sally Smyser, Program Director

Services Offered:

Training
Workshops
Conferences
Multilingual counseling and referrals
Consulting

Issues Covered:

Multicultural awareness/education
Prejudice reduction
Cross-cultural counseling
Cross-cultural communication

Populations Served:

Trainers
School personnel
Social service/mental health professionals

Resources:

Books
Audiotapes
Videotapes
Catalogue of materials

Of Special Interest:
Crossing Cultures in Mental Health (compilation of essays on cross-cultural communication and understanding)

New Mexico Center for Dispute Resolution

620 Roma NW, Suite B
Albuquerque, NM 87102
(505) 247-0571
(505) 242-5996 (Fax)

Contact Person: Melinda Smith, Director

Services Offered:

Training for trainers
Technical assistance
Mediation/conflict resolution with organizations and individuals within an organization
Curriculum development

Issues Covered:

Mediation
Conflict resolution
Prejudice reduction
Violence prevention

Populations Served:

School personnel
Students and other youth
Parents
Juvenile justice professionals

Resources:

Dispute Resolution News (semiannual newsletter)
Curricula
Resource directory
Books
Reports
Catalogue of materials

Note: The Center serves the Southwest.

New York University
Creative Arts Team (CAT)

Gallatin Division
715 Broadway, 5th Floor
New York, NY 10003-6806
(212) 998-7380

Contact Person: Michael Royce, Marketing Associate

Services Offered:

Theatrical productions
In-classroom participatory drama workshops
Staff development workshops

Issues Covered:

Conflict resolution
Prejudice reduction
Multicultural awareness
Decision-making skills

Populations Served:

Public school personnel
Public school students (with a customized program for special education students)
Community groups

Resources:

Resource guides (available as companions to the programs)
Videotapes (for use in the programs)

Note: CAT serves New York City and vicinity.

Peace Education Foundation, Inc.

2627 Biscayne Boulevard
Miami, FL 33137-4532
(800) 749-8838
(305) 576-5075
(305) 576-3106 (Fax)

Contact Person: John Mazzarella, President

Services Offered:

Three-day training workshops
Curriculum development
Staff development

Issues Covered:

Violence prevention
Prejudice reduction
Conflict resolution
Mediation
Decision-making
Problem-solving

Populations Served:

Teachers
Youth development personnel

Resources:

Pre-kindergarten-grade 12 curricula
Posters
Videotapes (for use with curricula)
Catalogue of materials

Of Special Interest:
Win Win! (interactive learning package for adolescents, containing a magazine, teacher's guide, poster, and videotape)

People for the American Way
Freedom to Learn Project

2000 M Street NW, Suite 400
Washington, DC 20036
(202) 467-4999
(202) 293-2672 (Fax)

Contact Person: Barbara Spindel, Researcher

Services Offered:

Research and information dissemination
Technical assistance in local organizing

Issues Covered:

Opposition to book censorship
Opposition to political/religious control of public schools
Protection of civil liberties
Promotion of tolerance

Populations Served:

Educators
Community members

Resources:

Books
Information/organizing kits
List of materials

Of Special Interest:
The Freedom to Learn: Fact Sheets on Fighting School Censorship (action kit that provides information on censorship in schools and effective ways to counter it)

People for the American Way
STAR (Students Talk about Race) Program

2000 M Street NW, Suite 400
Washington, DC 20036
(202) 467-4999
(202) 293-2672 (Fax)

Contact Person: Barbara Spindel, Researcher

Services Offered:

Training
Technical assistance
Curriculum development

Issues Covered:

Prejudice reduction
Multicultural awareness
Citizen responsibility

Populations Served:

Middle/high school students
Higher education professionals
College students

Resources:

Books
Information/action kits
List of materials

Of Special Interest:
Democracy's Next Generation (two research studies on American youth's perception of race)

Note: STAR is underway in North Carolina, is being implemented in California, and will soon be available for national replication.

The People's Institute for Survival and Beyond

144 N. Johnson Street
New Orleans, LA 70116-1767
(504) 944-2354
(504) 944-6119 (Fax)

Contact Person: Ron Chisom, Executive Director

Services Offered:

Undoing Racism Workshops (two-and-a-half-day program)
Training
Organizational development
Program implementation

Issues Covered:

Prejudice reduction
Multicultural awareness
Leadership development
Conflict resolution
Networking
Accountability
History of racism
Militarism and racism

Populations Served:

School personnel
Students
Community groups

Program for Community Problem Solving

915 15th Street, NW, Suite 600
Washington, DC 20004
(202) 783-2961
(202) 347-2161 (Fax)

Contact Person: William R. Potapchuk, Executive Director

Services Offered:

Consulting
Training
Mediation
Technical assistance
Program development/implementation
Information dissemination
Mediator referrals

Issues Covered:

Collaborative decision-making
Mediation
Prejudice reduction
Multicultural awareness
Desegregation

Populations Served:

State departments of education
School districts
Community organizations

Resources:

Guides
Essays
Directories of consultants/key references
List of materials

Of Special Interest:
Facing Racial and Cultural Conflict: Tools for Rebuilding Community (manual of case studies demonstrating mediation techniques)

Project 10

Fairfax High School
7850 Melrose Avenue
Los Angeles, CA 90046
(213) 651-5200 (ext. 244)
(818) 441-3382

Contact Person: Virginia Uribe, Director

Services Offered:

Technical assistance
School staff training/development on gay issues
Lesbian/bisexual/gay (lesbigay) youth counseling
Dropout/drug abuse/suicide prevention programs
Education on gay issues

Issues Covered:

Lesbigay prejudice/discrimination reduction
Anti-gay violence prevention
Emotional and physical health needs of lesbigay youth
Special education needs of lesbigay youth

Populations Served:

Lesbigay youth
School personnel
Counselors
High school students
Parents

Resources:

Brochures

Of Special Interest:
Project 10 Handbook: Addressing Lesbian and Gay Issues in Our Schools (resource directory covering issues of concern to gay youth, strategies for dealing with homophobia, and ways to eliminate bias in schools)

Note: Project 10 provides services to students in the Los Angeles area; it offers technical assistance on replication of the project to schools nationwide.

Project 10 East

Cambridge Rindge & Latin School
459 Broadway
Cambridge, MA 02138
(617) 349-6486
(617) 349-6897 (Fax)

Contact Person: Al Ferreira, Coordinator

Services Offered:

Technical assistance
Program implementation
School staff training/development on gay issues
Lesbian/bisexual/gay (lesbigay) youth counseling
Education on gay issues

Issues Covered:

Lesbigay prejudice/discrimination reduction
Anti-gay violence prevention
Emotional and physical health needs of lesbigay youth
Special education needs of lesbigay youth

Populations Served:

Lesbigay youth
School personnel
Counselors
High school students
Parents

Resources:

Of Special Interest:
Things for Teachers of Gays and Lesbians to Tell Their Students and *What NOT to Teach about Gays and Lesbians in the Classroom* (two brochures for educators)

Note: Project 10 East provides services in the Boston-Cambridge area; it offers technical assistance on replication of the project to schools and training nationwide.

REACH
(Respecting Ethnic and Cultural Heritage)
Center for Multicultural and Global Education

180 Nickerson Street, Suite 212
Seattle, WA 98109
(206) 285-8584
(206) 285-2073 (Fax)

Contact Person: Gary Howard, Executive Director

Services Offered:

Consulting (awareness sessions)
Training
Curriculum development

Issues Covered:

Prejudice reduction
Multicultural/diversity awareness
Equity in schools

Populations Served:

School personnel

Resources:

Reach Out (triannual newsletter)
Kindergarten-grade 12 curricula
Teacher's guides
Training manuals
Bibliographies
Audiotapes (complements the *Ethnic Perspective Book Series*)
Videotapes
Slides
Catalogue of materials

Of Special Interest:
Ethnic Perspective Book Series (each volume covers a different group: African Americans, American Indians, Asian Americans, Hispanics/Latinos, European Americans)

Resolving Conflict Creatively Program, National Center (RCCP)

163 Third Avenue, Room 103
New York, NY 10003
(212) 387-0225
(212) 387-0510 (Fax)

Contact Person: Linda Lantieri, Director

Services Offered:

Twenty-hour teacher training course
Student peer mediation training
Classroom instruction
Curriculum development
Consulting

Issues Covered:

Peer mediation
Conflict resolution
Prejudice reduction
Multicultural/diversity appreciation
Intergroup relations

Populations Served:

School personnel
Students
Parents

Resources:

Kindergarten-grade 12 curricula
Books
Videotapes
List of materials

Of Special Interest:
Waging Peace in Our Schools (videotape demonstrating the success of the program through testimonies of children)

Note: RCCP National Center is a project of the Educators for Social Responsibility National Office; see separate listings for ESR and RCCP, New York City.

Resolving Conflict Creatively Program, New York City (RCCP)

163 Third Avenue, Room 239
New York, NY 10003
(212) 260-6290
(212) 388-9259 (Fax)

Contact Person: Sheila Alson, Coordinator

Services Offered:

Staff development
Student peer mediation training
Curriculum development
Consulting

Issues Covered:

Peer mediation
Conflict resolution
Prejudice reduction
Multicultural/diversity appreciation
Intergroup relations

Populations Served:

Teachers
Students

Resources:

Kindergarten-grade 12 curricula
Videotapes

Of Special Interest:
Learning Peace: The Resolving Conflict Creatively Program in the New York City Public Schools (detailed description of program implementation, curriculum, budget, and comprehensive evaluation)

Note: RCCP, New York City, is a collaborative project of the New York City Board of Education and Educators for Social Responsibility Metropolitan Area; see also separate listing for ESR Metro. RCCP, New York City, serves New York City schools; see separate listing for the Resolving Conflict Creatively Program National Center, which facilitates implementation of the program at sites throughout the United States.

SEED
(Students Educating Each Other about Discrimination)

Huron High School
2727 Fuller Road
Ann Arbor, MI 48105
(313) 994-2061

Contact Person: Miguel E. Thornton, Assistant Principal

Services Offered:
Technical assistance
Program implementation
Curriculum development

Issues Covered:
Prejudice/discrimination reduction
Multicultural awareness
Thinking skills

Population Served:
Elementary school teachers

Resources:
Of Special Interest:
SEED (grade 6 curriculum manual, with classroom activities and teacher's guide)

Note: The SEED curriculum has been approved by the Ann Arbor School Board for use in its schools. Technical assistance is available to facilitate replication of the curriculum elsewhere.

Society for the Prevention of Violence

3439 West Brainard Street, Room 102
Woodmere, OH 44122
(216) 591-1876

Contact Person: Frank J. Huml, Executive Director

Services Offered:

Training
Workshops
Project implementation/evaluation
Curriculum development
Staff development
Afterschool program for at-risk students (operating in Cleveland, OH)

Issues Covered:

Violence prevention
Prejudice reduction
Social skills development
Conflict resolution

Populations Served:

School personnel
Students
Parents

Resources:

Society for the Prevention of Violence (semiannual newsletter)
Pre-kindergarten-grade 12 curricula and guides
Booklets

Of Special Interest:
Our Children in Crisis (30-minute videotape covering the causes and long-term effects of violence on victims/perpetrators)

Technical Assistance for Community Services (TACS)
Tools for Diversity

1903 SE Ankeny
Portland, OR 97214
(503) 239-4001
(503) 236-8313 (Fax)

Contact Persons: Guadalupe Guajardo, Kathleen Herron, and Cliff Jones, Consulting Team

Services Offered:
Consulting
Training

Issues Covered:
Prejudice reduction
Multicultural awareness
Increasing organizational diversity
Eliminating oppression

Populations Served:
School personnel
Nonprofit organizations

Resources:
Workshop handouts

Note: TACS serves Oregon and vicinity.

Vanderbilt University
The Diversity Opportunity Tool Project

Center for Education and Human Development Policy
Vanderbilt Institute for Public Policy Studies
1207 18th Avenue South
Nashville, TN 37212-5701
(615) 322-8505

Contact Person: Alma R. Clayton-Pedersen, Research Assistant Professor of Public Policy

Services Offered:

Multimedia training

Issues Covered:

Prejudice/discrimination/intolerant behavior reduction
Multicultural awareness
Conflict resolution

Populations Served:

College personnel
College students

Resources:

Of Special Interest:
Diversity Opportunity Tool (set of computer-driven video-disc simulations and users manual)

Victim Offender Reconciliation Program (VORP) of Catholic Charities of the East Bay

433 Jefferson Street
Oakland, CA 94607
(510) 834-5656
(510) 451-6998 (Fax)

Contact Persons: Lou Ann Aaberg and Cyrus Hailele-Griffin, Co-Trainers

Services Offered:

Mediation between victims and offenders (as an alternative to using the criminal justice system)
Mediation training
Training for trainers

Issues Covered:

Mediation
Conflict resolution
Violence prevention
Cultural diversity
Multicultural awareness
Communication skills
Anger management

Populations Served:

Community members
Youth (with a special program for youth on probation)

Resources:

The VORP Challenge (quarterly newsletter)

Of Special Interest:
Victim Offender Training Manual (in production)

Note: VORP provides services in Northern California.

Wholistic Stress Control Institute, Inc.

PO Box 42481
3480 Greenbriar Parkway, Suite 310-B
Atlanta, GA 30331
(404) 344-2021
(404) 346-1924 (Fax)

Contact Person: Jennie C. Trotter, Director

Services Offered:

Training
Workshops
Consulting
Curriculum development
Program implementation/replication
Information dissemination

Issues Covered:

Violence prevention
Prejudice reduction
African American survival/achievement/integrity
Stress management

Populations Served:

School personnel
Students
Incarcerated youth
Parents
Community members

Resources:

Pre-kindergarten-grade 12 curricula
Videotapes
Audiotapes

Of Special Interest:
Teen Stress: How to Cope (38-minute videotape)

Note: The Institute serves Metropolitan Atlanta primarily, but training sessions elsewhere can be arranged.

RESOURCE LISTS

A GUIDE TO THE LISTS

The materials and resource sources included on the lists below provide a representative sample of the youth anti-bias, conflict resolution, and violence prevention resources available, although the lists are by no means comprehensive since new materials are being produced every day. Many of the materials themselves contain bibliographies that cite additional useful resources. The items included here were chosen because they were identified by leaders in the anti-bias movement; appeared frequently on other resource lists; or, in the case of some of the older materials, have withstood the test of time by remaining in wide circulation. A resource's appearance on these lists does not imply the endorsement of the Clearinghouse, however.

Resources cited within the project profiles are not included below. Also omitted are research papers, program descriptions, other materials not available from their sources, and journal articles. Many such documents can be located by searching the ERIC databases, and we urge you to do so.

The resource materials are grouped in the following categories:

ERIC Clearinghouse Publications

Most of the 16 clearinghouses in the national Education Resources Information Center have produced materials on youth prejudice reduction, conflict resolution, and violence prevention. They are included here. To facilitate acquisition of these materials, the addresses of the clearinghouses are appended to the list, but they can also be acquired from the ERIC database by using their ERIC Document Reproduction Service Numbers.

Books

This list contains individual titles produced by organizations or commercial publishers that do not specialize in anti-bias materials.

Curricula

This list is comprised of publicly available printed curriculum materials. Please use ERIC to locate unpublished curricula.

Journals

Two types of journals are represented on this list: those wholly dedicated to the issues of increasing respect for diversity; and those that

frequently publish articles on prejudice reduction, conflict resolution, and violence prevention.

Audiovisual Materials

These materials include stand-alone audio- and videotapes, computer programs, and multimedia curricula.

Distributors of Books, Curricula, and Audiovisual Materials

This list includes nonprofit or commercial sources that offer a significant number of relevant materials, and that will send a catalogue upon request. Individual titles from these sources are not included on the other resource lists in this directory.

ERIC Clearinghouse Publications

Ascher, C. (1986). Cooperative learning in the urban classroom. ERIC/CUE Digest No. 30. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 273 717)

Ascher, C. (1990). *Can performance-based assessments improve urban schooling?* Digest No. 56. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 327 612)

Ascher, C., & Burnett, G. (1993). *Current trends and issues in urban education, 1993*. Trends and Issues Series No. 19. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 355 312)

Beswick, R. (1990). *Racism in America's schools*. ERIC Digest Series, No. EA 49. Eugene, OR: University of Oregon, ERIC Clearinghouse on Educational Management. (ED 320 196)

Boyer, J. (1983). *Multicultural education: From product to process*. New York: Teachers College, Institute for Urban and Minority Education and ERIC Clearinghouse on Urban Education. (ED 240 224)

Carton, D.Y. (1993). *Public libraries and cultural diversity*. ERIC Digest. Syracuse, NY: Syracuse University, Center for Science and Technology, ERIC Clearinghouse on Information and Technology. (ED 358 871)

Cegelka, P.T., Lewis, R., Rodriguez, A.M., & Pacheco, R. (1986). *Educational services to handicapped students with limited English proficiency: A California statewide study*. An ERIC Exceptional Child Education Report. Reston, VA: Council for Exceptional Children, ERIC Clearinghouse on Handicapped and Gifted Children. (ED 276 179)

Childs, R.A. (1990). *Gender bias and fairness*. ERIC Digest. Washington, DC: Catholic University of America, ERIC Clearinghouse on Assessment and Evaluation. (ED 328 610)

Coballes-Vega, C. (1992). *Considerations in teaching culturally diverse children*. ERIC Digest. Washington, DC: American Association of Colleges for Teacher Education, ERIC Clearinghouse on Teacher Education. (ED 341 648)

Cohen, C.B. (1986). *Teaching about ethnic diversity*. ERIC Digest No. 32. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 273 539)

Conley, D.T. (1993). *Roadmap to restructuring: Policies, practices and the emerging visions of schooling*. Eugene, OR: University of Oregon, ERIC Clearinghouse on Educational Management. (ED 359 593)

Cummins, J. (1991). *Empowering culturally and linguistically diverse students with learning problems*. ERIC Digest No. E500. Reston, VA: Council for Exceptional Children, ERIC Clearinghouse on Handicapped and Gifted Children. (ED 333 622)

Dunn, J., Donnelly, M., Smith, S.C., & Rankin, R.J. (1987). *Teacher testing*. Eugene, OR: University of Oregon, ERIC Clearinghouse on Educational Management. (ED 276 151)

England, J.T. (1992). *Pluralism and education: Its meaning and method*. ERIC Digest. Ann Arbor, MI: University of Michigan, School of Education, ERIC Clearinghouse on Counseling and Personnel Services. (ED 347 494)

ERIC Clearinghouse for Social Studies/Social Science Education. (1983). *Teaching about controversial issues*. ERIC Fact Sheet No. 10. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 253 461)

ERIC Clearinghouse on Elementary and Early Childhood Education. (1981). *How children develop racial awareness*. ERIC/EECE Short Report 2. Urbana, IL: University of Illinois, ERIC Clearinghouse on Elementary and Early Childhood Education. (ED 232 761)

ERIC Clearinghouse on Handicapped and Gifted Children. (1991). *Communicating with culturally diverse parents of exceptional children*. ERIC Digest No. E497. Reston, VA: Council for Exceptional Children, ERIC Clearinghouse on Handicapped and Gifted Children. (ED 333 619)

ERIC Clearinghouse on Tests, Measurement, and Evaluation. (1985). *Legal issues in testing*. Princeton, NJ: Author. (ED 289 884)

Escamilla, K. (1992). *Integrating Mexican-American history and culture into the social studies classroom*. ERIC Digest. Charleston, WV: Appalachia Educational Laboratory, ERIC Clearinghouse on Rural Education and Small Schools. (ED 348 200)

Florey, J., & Tofoya, N. (1988). *Identifying gifted and talented American Indian students: An overview*. ERIC Digest. Las Cruces, NM: ERIC Clearinghouse on Rural Education and Small Schools. (ED 296 810)

Foss, K.S. (1984). *Feminist rhetoric: A selected annotated bibliography*. Urbana, IL: ERIC Clearinghouse on Reading and Communication Skills. (ED 289 206)

George, K.R. (1987). *A guide to understanding gifted American Indian students*. Las Cruces, NM: ERIC Clearinghouse on Rural Education and Small Schools. (ED 284 715).

Gollnick, D.M., & Chinn, P.C. (1991). *Multicultural education for exceptional children*. ERIC Digest No. E498. Reston, VA: Council for Exceptional Children, ERIC Clearinghouse on Disabilities and Gifted Education. (ED 333 620)

Gomez, R.A. (1991). *Teaching with a multicultural perspective*. ERIC Digest. Urbana, IL: University of Illinois, ERIC Clearinghouse on Elementary and Early Childhood Education. (ED 339 548)

Grant, A., & Gillespie, L. (1992). *Using literature by American Indians and Alaska Natives in secondary schools*. ERIC Digest. Charleston, WV: Appalachia Educational Laboratory, ERIC Clearinghouse on Rural Education and Small Schools. (ED 348 201)

Grant, A., & Gillespie, L. (1993). *Joining the circle: A practitioners' guide to responsive education for Native students*. Charleston, WV: Appalachia Educational Laboratory, ERIC Clearinghouse on Rural Education and Small Schools. (ED 360 117)

Hanson, K. (1992). *Teaching mathematics effectively and equitably to females*. Trends and Issues Series No. 17. New York: Teachers College, Institute for Urban and Minority Education and ERIC Clearinghouse on Urban Education. (ED 348 465)

Hanson, S., & Harless, D. (1988). *Sex equity in guidance and counseling*. Highlights: An ERIC/CAPS Digest. Ann Arbor, MI: University of Michigan, School of Education, ERIC on Clearinghouse Counseling and Personnel Services. (ED 304 627)

Harwood, A.M., & Hahn, C.L. (1990). *Controversial issues in the classroom*. ERIC Digest. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 327 453)

Hensel, N. (1991). *Realizing gender equality in higher education: The need to integrate work/family issues*. ASHE-ERIC Higher Education Report 2. Washington, DC: George Washington University, Association for the Study of Higher Education, ERIC Clearinghouse on Higher Education. (ED 338 128)

Hohensee, J.B., & Derman-Sparks, L. (1992). *Implementing an anti-bias curriculum in early childhood classrooms*. ERIC Digest. Urbana, IL: University of Illinois, ERIC Clearinghouse on Elementary and Early Childhood Education. (ED 351 146)

Holt, D.D. (1993). *Cooperative learning: A response to linguistic and cultural diversity*. Language in Education: Theory and Practice No. 81. Washington, DC: Center for Applied Linguistics, ERIC Clearinghouse on Languages and Linguistics. (ED 355 813)

Holt, E.R. (1990). *"Remember the ladies"—Women in the curriculum*. ERIC Digest. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 319 652)

Huang, G. (1993). *Beyond culture: Communicating with Asian American children and families*. Digest No. 94. New York: Teachers College, ERIC Clearinghouse on Urban Education.

Inger, M. (1991). *Conflict resolution programs in schools*. Digest No. 74. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 338 791)

Jones, D.J., & Watson, B.C. (1990). *High-risk students and higher education: Future trends*. ASHE-ERIC Higher Education Report No. 3. Washington, DC: George Washington University, Association for the Study of Higher Education, ERIC Clearinghouse on Higher Education. (ED 321 726)

Kagan, S.L., & Garcia, E.E. (1991). *Educating culturally and linguistically diverse preschoolers: Moving the agenda*. Urbana, IL: University of Illinois, ERIC Clearinghouse on Elementary and Early Childhood Education. (ED 331 641)

Kerka, S. (1992). *Multic..ral career education and development*. ERIC Digest No. 123. Columbus, OH: Ohio State University, Center on Education and Training for Employment, ERIC Clearinghouse on Adult, Career, and Vocational Education. (ED 347 402)

Kleifgen, J.A. (1989). *Computers and opportunities for literacy development*. Digest No. 54. New York: ERIC Clearinghouse on Urban Education. (ED 311 120)

Kosnick, S. (1981). *American Indian enrichment activities: Mini-review*. Las Cruces, NM: ERIC Clearinghouse on Rural Education and Small Schools. (ED 287 658)

Lankard, B.A. (1990). *The multicultural work force*. Trends and Issues Alerts. Columbus, OH: Ohio State University, Center on Education and Training for Employment, ERIC Clearinghouse on Adult, Career, and Vocational Education. (ED 321 153)

Locke, D.C., & Parker, L.D. (1991). *A multicultural focus on career education*. Information Series No. 348. Columbus, OH: Ohio State University, Center on Education and Training for Employment, ERIC Clearinghouse on Adult, Career, and Vocational Education. (ED 341 877)

Lyman, L., & Foyle, H.C. (1988). *Cooperative learning strategies and children*. ERIC Digest. Urbana, IL: University of Illinois, ERIC Clearinghouse on Elementary and Early Childhood Education. (ED 306 003)

Mitchell, V. (1990). *Curriculum and instruction to reduce racial conflict*. Digest No. 64. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 322 274)

Morgan, M. (1989). *Sex stereotypes in children's literature*. Focused Access to Selected Topics (FAST) Bibliography No. 16. Bloomington, IN: Indiana University, Smith Research Center, ERIC Clearinghouse on Reading, English, and Communication. (ED 311 424)

Nash, A., Cason, A., Rhum, M., McGrail, L., & Gomez-Sanford, R. (1992). *Talking shop: A curriculum sourcebook for participatory adult ESL*. Language in Education: Theory and Practice No. 79. Washington, DC: Center for Applied Linguistics, ERIC Clearinghouse on Languages and Linguistics. (ED 356 687)

Nissani, H. (1993). *Early childhood programs for language minority students*. ERIC Digest. Washington, DC: Center for Applied Linguistics, ERIC Clearinghouse on Languages and Linguistics. (ED 355 836)

Oliver, J.P., & Howley, C. (1992). *Charting new maps: Multicultural education in rural schools*. ERIC Digest. Charleston, WV: Appalachia Educational Laboratory, ERIC Clearinghouse on Rural Education and Small Schools. (ED 348 196)

Ortiz, A.A., & Ramirez, B.A. (1988). *Schools and the culturally diverse exceptional student: Promising practices and future directions*. Reston, VA: Council for Exceptional Children, ERIC Clearinghouse on Disabilities and Gifted Education. (ED 298 699)

Parisi, L. (1984). *Sex equity in computer education: Concerns for social studies*. ERIC Digest No. 15. Boulder, CO: ERIC Clearinghouse for Social Studies/Social Science Education. (ED 253 466)

Pedersen, P., Locke, D.C., Parker, L.D., & Shade, B.J. (1990). *A culturally diverse world*. Ann Arbor, MI: University of Michigan, School of Education, ERIC Clearinghouse on Counseling and Personnel Services. (ED 315 685)

Pepper, F.C. (1990). *Unbiased teaching about American Indians and Alaska natives in elementary schools*. ERIC Digest. Charleston, WV: Appalachia Educational Laboratory, ERIC Clearinghouse on Rural Education and Small Schools. (ED 321 968)

Quezada-Aragon, M.L. (1986). *A directory of organizations and programs in Mexican American education*. Las Cruces, NM: ERIC Clearinghouse on Rural Education and Small Schools. (ED 280 648)

Risinger, C.F. (1992). *Trends in K-12 social studies*. ERIC Digest. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 351 278)

Secada, W.G., & Carey, D. (1990). *Teaching mathematics with understanding to limited English proficient students*. Urban Diversity Series No. 101. New York: Teachers College, Institute for Urban and Minority Education and ERIC Clearinghouse on Urban Education. (ED 322 284)

Schwartz, W. (1987). *Teaching science and mathematics to at risk students*. Digest No. 36. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 289 948)

Schwartz, W., & Hanson, K. (1992). *Equal mathematics education for female students*. Digest No. 78. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 344 977)

Shermis, M. (1989). *Interpersonal communication*. Focused Access to Selected Topics (FAST) Bibliography No. 34. Bloomington, IN: Indiana University, Smith Research Center, ERIC Clearinghouse on Reading, English, and Communication. (ED 307 645)

Sherwood, T. (1989). *Nontraditional education in rural districts*. ERIC Digest. Charleston, WV: Appalachia Educational Laboratory, ERIC Clearinghouse on Rural Education and Small Schools. (ED 308 054)

Sutman, F.X., Guzman, A.C., & Schwartz, W. (1993). *Teaching science effectively to limited English proficient students*. Digest No. 87. New York: Teachers College, ERIC Clearinghouse on Urban Education. (ED 357 113)

Treppte, C., Fu, V.R., & Stremmel, A.J. (1993). *Multiculturalism in early childhood programs*. Perspectives from ERIC/EECE: A Monograph Series, No. 3. Urbana, IL: University of Illinois, ERIC Clearinghouse on Elementary and Early Childhood Education. (ED 360 103)

Tucker, S.M. (1981). *Mexican American special education*. Fact Sheet. Las Cruces, NM: ERIC Clearinghouse on Rural Education and Small Schools. (ED 287 656)

Tudge, J., & Caruso, D. (1989). *Cooperative problem solving in the classroom*. Urbana, IL: University of Illinois, ERIC Clearinghouse on Elementary and Early Childhood Education. (ED 310 881)

Villegas, A.M. (1991). *Culturally responsive pedagogy for the 1990's and beyond*. Trends and Issues Paper No. 6. Washington, DC: American Association of Colleges for Teacher Education, ERIC Clearinghouse on Teaching and Teacher Education. (ED 339 698)

Wojtan, L.S. (1987). *Teaching about the Pacific Rim*. ERIC Digest No. 43. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 296 913)

Zimmerman, E. (1990). *Teaching art from a global perspective*. ERIC Digest. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 329 490)

Zimmerman, E., & Clark, G. (1992). *Resources for teaching art from a multicultural point of view*. Bloomington, IN: Indiana University, Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education. (ED 350 250)

ERIC Clearinghouses

Adult, Career, and Vocational Education
Ohio State University
Center on Education And Training for Employment
1900 Kenny Road
Columbus, OH 43210-1090

Assessment and Evaluation
Catholic University of America
210 O'Boyle Hall
Washington, DC 20064-4035
(formerly Tests, Measurement, and Evaluation)

Community Colleges
University of California at Los Angeles
Math-Sciences Building, Room 8118
405 Hilgard Avenue,
Los Angeles, CA 90024-1564

Counseling and Student Services
University of North Carolina at Greensboro
School of Education
Greensboro, NC 27412-5001
(formerly Counseling and Personnel Services)

Disabilities and Gifted Education
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091-1589
(formerly Handicapped and Gifted Children)

Educational Management
University of Oregon
1787 Agate Street
Eugene, OR 97403-5207

Elementary and Early Childhood Education
University of Illinois
805 West Pennsylvania Avenue
Urbana, IL 61801-4897

Higher Education
George Washington University
One Dupont Circle, NW, Suite 630
Washington, DC 20036-1183

Information and Technology
Syracuse University
Center for Science and Technology
4th Floor, Room 194
Syracuse, NY 13244-4100

Languages and Linguistics
Center for Applied Linguistics
1118 22nd Street, NW
Washington, DC 20037-0037

Reading, English, and Communication
Indiana University
Smith Research Center, Suite 150
2805 East 10th Street
Bloomington, IN 47408-2698
(formerly located in Urbana, IL)

Rural Education and Small Schools
Appalachia Educational Laboratory
1031 Quarrier Street
PO Box 1348
Charleston, WV 25325-1348
(formerly located in Las Cruces, NM)

Science, Mathematics, and Environmental Education
Ohio State University
1929 Kenny Road
Columbus, OH 43210-1080

Social Studies/Social Science Education
Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, IN 47408-2698

Teaching and Teacher Education
American Association of Colleges for Teacher Education
One Dupont Circle, NW, Suite 610
Washington, DC 20036-1186

Urban Education
Teachers College, Columbia University
Box 40, 525 West 125th Street
New York, NY 10027-9998

BOOKS

Barndt, J. (1991). *Dismantling racism: The continuing challenge to white America*. Minneapolis: Augsburg Fortress.

Byrnes, D.A., & Kiger, G. (1992). *Common bonds: Anti-bias teaching in a diverse society*. (Available from Association for Childhood Education International, 11501 Georgia Avenue, Suite 315, Wheaton, MD 20902.) (ED 348 152)

Dorn, L. (1983). *Peace in the family: A workbook of ideas and actions*. New York: Pantheon Books.

Governor's Commission on Gay and Lesbian Youth. (1993). *Making schools safe for gay and lesbian youth: Breaking the silence in schools and in families*. Boston: Author.

Hampson, T., & Whalen, L. (1991). *Tales of the heart: Affective approaches to global education*. New York: Friendship Press.

Kranz, R. (1992). *Straight talk about prejudice*. New York: Facts on File.

Kreidler, W.J. (1984). *Creative conflict resolution: More than 200 activities for keeping peace in the classroom, k-6*. Glenview, IL: Scott, Foresman.

Matiella, A.C. (1990). *The multicultural caterpillar*. (Available from ETR Associates, P.O. Box 1830, Santa Cruz, CA 95061-1830.)

Matiella, A.C. (1991). *Positively different: Creating a bias-free environment for young children*. (Available from ETR Associates, P.O. Box 1830, Santa Cruz, CA 95061-1830.) (ED 338 949)

Matsuda, M.J., Lawrence, C.R., III, Delgado, R., & Crenshaw, K. (1993). *Words that wound: Critical race theory, assaultive speech, and the first amendment*. Boulder: Westview Press.

McGinnis, K., & McGinnis, J. (1990). *Parenting for peace and justice*. Maryknoll, NY: Orbis.

Nakagawa, M. (1991). *A call for cooperative pluralism from me to we*. Olympia, WA: Washington Office of the State Superintendent of Public Instruction. (ED 342 830)

National Center for Injury Prevention and Control. (1993). *The prevention of youth violence: A framework for community action*. Atlanta: Centers for Disease Control and Prevention.

National Crime Prevention Council. (1985). *Making a difference: Young people in community crime prevention*. Washington, DC: Author.

New York City Board of Education. (1992). *Promoting harmony: A compilation of sample lessons, grades k-12*. New York: Author. (ED 342 758)

Nieto, S. (1992). *Affirming diversity: The sociopolitical context of multicultural education*. White Plains, NY: Longman.

Parker W.M., Archer, J., Jr., & Scott, J. (1992). *Multicultural relations on campus*. (Available from Accelerated Development, Inc., 3400 Kilgore Avenue, Muncie, IN 47304.)

Ploumis-Devick, E. (1992). *Appreciating differences: Teaching and learning in a culturally diverse classroom. Hot topics: Usable research*. (Available from NEFEC/SERVE, Route 1, Box 8500, 3841 Reid Street, Palatka, FL 32177). (ED 342 759)

Prothrow-Stith, D. (1991). *Deadly consequences*. New York: HarperCollins.

Reardon, B.A. (1988). *Comprehensive peace education: Educating for global responsibility*. New York: Teachers College Press.

Sarup, M. (1991). *Education and the ideologies of racism*. Stoke-on-Trent, Stratfordshire, England: Tretham Books.

Schoem, D., Frankel, L., Zuniga, X., & Lewis, E.A. (Eds.). (1993). *Multicultural teaching in the university*. Wesport, CT: Praeger.

Siraj-Blatchford, I. (1994). *The early years: Laying the foundations for racial equality*. Stoke-on-Trent, Stratfordshire, England: Tretham Books.

Whitlock, K. (1989). *Bridges of respect: Creating support for lesbian and gay youth*. Philadelphia: American Friends Service Committee.

CURRICULA

Anti-Bias Curriculum: Tools for Empowering Young Children
National Association for the Education of Young Children
1834 Connecticut Avenue, NW
Washington, DC 20009

Conflict Resolution: A Curriculum for Youth Providers
National Resource Center for Youth Services
202 West Eighth Street
Tulsa, OK 74119

Lessons on Equal Worth and Dignity (upper elementary and middle school)
Educating for Peace Project
United Nations Association of Minnesota
1929 South Fifth Street
Minneapolis, MN 55454

New Faces in Our Schools: Student-Generated Solutions to Ethnic Conflict
(high school)
New Faces of Liberty Project
San Francisco Study Center
1095 Market Street, #602
San Francisco, CA 94103

JOURNALS

Asian and Pacific Migration Journal (quarterly)
Scalabrini Migration Center
PO Box 10541
Broadway Centrum
1113 Quezon City, Philippines

Catalyst for Change (quarterly)
East Texas State Study Council
East Texas State University
Commerce, TX 75429

Children's Teacher (triannually)
Cokesbury
The United Methodist Publishing House
201 Eighth Avenue, South
Nashville, TN 37202

Cultural Survival Quarterly (quarterly)
215 First Street
Cambridge, MA 02142

Equity and Choice (triannually)
Corwin Press
2455 Teller Road
Newbury Park, CA 91320

Equity and Excellence in Education (triannually)
Greenwood Publishing Group, Inc.
88 Post Road West
PO Box 5007
Westport, CT 06881

Fellowship (monthly)
Box 271
Nyack, NY 10960

The Future of Children (triannually)
The David and Lucile Packard Foundation
300 Second Avenue, Suite 102
Los Altos, CA 94022

Gender and Education (triannually)
Carafax Publishing Company
PO Box 25
Abingdon, Oxfordshire
OX14 3UE England

Journal of Intergroup Relations (quarterly)
c/o Broward County Human Relations
115 South Andrews Avenue, Room 116
Fort Lauderdale, FL 33301

Journal of Multicultural Counseling and Development (quarterly)
Association for Multicultural Counseling and Development
5999 Stevenson Avenue
Alexandria, VA 22304

Journal of Urban and Cultural Studies (biannually)
University of Massachusetts
Department of English
Harbor Campus
Boston, MA 02125

Multicultural Education (biannually)
Caddo Gap Press
3145 Geary Boulevard, #275
San Francisco, CA 94118

Multicultural Review (quarterly)
Greenwood Publishing Group, Inc.
88 Post Road West
PO Box 5007
Westport, CT 06881

Multicultural Teaching (quarterly)
Trentham Books Unlimited
Westview House
734 London Road
Oakhill, Stoke on Trent
ST4 5NP England

The Nonviolent Activist (bimonthly)
339 Lafayette Street
New York, NY 10012

Radical Teacher (triannually)
PO Box 102
Kendall Square Post Office
Cambridge, MA 02142

Sex Roles: A Journal of Education (bimonthly)
Plenum Publishing Corporation
233 Spring Street
New York, NY 10013

Skipping Stones: A Multicultural Children's Quarterly (quarterly)
PO Box 3939
Eugene, OR 9740

Teaching Tolerance (biannually)
Southern Poverty Law Center
400 Washington Avenue
Montgomery, AL 36104

Urban Anthropology (quarterly)
The Institute, Inc.
56 Centennial Avenue
Brockport, NY 14420

Urban League Review (biannually)
NUL Research Department
1111 14th Street, NW
Washington, DC 20005

AUDIOVISUAL MATERIALS

Kids' Bridge (exhibit and curricula)
Boston Children's Museum
300 Congress
Boston, MA 02210

Class of 2000: The Prejudice Puzzle (3 audiotapes and *Teachers' Guide*)
Sallie Bodie, Outreach Director
National Public Radio
2025 M Street, NW
Washington, DC 20036

Ethical Choices: Dealing with Diversity (video curriculum)
WNET
356 West 58th Street
New York, NY 10019

Museum of Tolerance (exhibit)
Simon Wiesenthal Center
9786 West Pico Boulevard
Los Angeles, CA 90035

DISTRIBUTORS OF BOOKS, CURRICULA, AND AUDIOVISUAL MATERIALS

Atrium Publications (books)
Education for Peace Series
PO Box 938
Ojai, CA 93024

The Bureau for At-Risk Youth (multimedia)
645 New York Avenue
Huntington, NY 11743

Children & Nonviolence Campaign (curricula and videotapes)
339 Lafayette Street
New York, NY 10012

Institute for Peace and Justice (multimedia)
4144 Lindell Boulevard, #124
St. Louis, MO 63108

Institute of Race Relations (multimedia)
2-6 Leeke Street
Kings Cross Road
London, WC1X 9HS, England

Kane/Miller Books for Educational Enrichment (books)
PO Box 8515
La Jolla, CA 92038
—
PO Box 529
Brooklyn, NY 11231

National Association for the Education of Young Children (curricula and multimedia)
1509 16th Street, NW
Washington, DC 20036

Network of Educators on the Americas (multimedia)
1118 22nd Street, NW
Washington, DC 20037

New Society Publishers (books)
4527 Springfield Avenue
Philadelphia, PA 19143

The Peoples Publishing Group, Inc. (curricula and multimedia)
PO Box 70
Rochelle Park, NJ 07662

Programs for Educational Opportunity (print materials)
1005 School of Education
University of Michigan
Ann Arbor, MI 48109

Rethinking Schools (quarterly journal and curricula)
1001 E. Keefe Avenue
Milwaukee, WI 53212

The Rosen Publishing Group (books)
21 East 21st Street
New York, NY 10010

Social Science Education Consortium (books)
3300 Mitchell Lane, Suite 240
Boulder, Co 80301

Sojourners Resource Center (monthly journal and curricula)
2401 15th Street, NW
Washington, DC 20009

Women's Educational Equity Act Publishing Center (print materials)
55 Chapel Street
Newton, MA 02160